

Yr 6 Revision Guide



Are exams important?

Yes, because they show us what you can do without any teacher help. However, they are not so important that we want you to worry about them! They are a chance for you to show us how wonderful you are and for you to gain experience of revision, and what it is like to work under exam conditions.

How should we get ready for them?

You should listen to your teachers who will tell you exactly what to do. If you are not sure ... ASK!

Will I have to do loads of extra work?

Definitely NOT! You will get the chance to do most of your revision in class and in your normal prep time. You do NOT need to do loads of extra stuff – we don't want you to!

So it's really about doing as well as I can and showing off my skills and what I know?

You've got it!



Yr 6 English Revision Guide



You have already had an English assessment which tested your **spelling, grammar** and **punctuation** and **reading** skills.

The exam will be testing your **writing** skills. Handwriting, spelling, grammar and punctuation will all be assessed within these disciplines. We have prepared you for the exams in your English lessons. You will plan and then write a piece of creative and descriptive writing in **45 minutes**.

During the run-up to the end of term exams the English teaching staff recommend the following guidelines:

- Read as much as possible. Fiction novels are constantly giving you ideas for your own story writing and a wide range of exciting vocabulary.
- Always do your English homework to a high standard.
- Learn your spellings carefully – work out the strategy that suits you best. Be prepared to ask for tricky spellings in all your subjects – not just English.
- Practise your handwriting in all your written English subjects – use the pen that makes your handwriting look the neatest it can.
- Use the ‘Foremarke House-style’ guidelines to set out your title, name and date in the correct way in all subjects that require you to do so. Aim to make your work look good in all subjects.
- Proofread your work carefully once it’s finished, checking obvious spellings, capital letters and basic punctuation – it will save and gain you those important extra marks.



Yr 6 Maths Revision Guide



For the exams, you will sit **two** papers of 45 minutes each as well as a mental arithmetic test consisting of 20 questions. One of the papers will be just calculations, so it is important that you are confident with using addition, subtraction, multiplication and division. You will need to be able to work with whole numbers, decimals and fractions, and topics such as Long Multiplication will be included. The other paper is similar to the revision tests you have done each term and is designed to test your ability to use and apply the skills you have learned this year. There will be some fairly straightforward sums, but there will also be a lot of problem solving questions. Both of the papers are non-calculator.

Your teacher will give you some practice papers to have a look at in the weeks before the exams. This will show you what the questions look like. There isn't a huge amount that you can do to prepare for the exams – you have been doing that all year. Just remember to read the questions carefully, to work out what you need to do and to check your answers.

Yr 6 Science Revision Guide



Below is a list of the topics that we have studied in Year 6 that will be included in the summer exam.

You will be given a revision booklet containing revision summaries of all the topics that will be examined. You will receive some revision questions to help you to focus on key points. For each topic you should have a learning list in your Science book, which you can refer to and a purple Key Stage Two Science book to support your revision.

The Summer exam will look similar to your end of topic tests. It will be 45 minutes long.

Plants

Adaptation

Changing Circuits

Microbes and Health

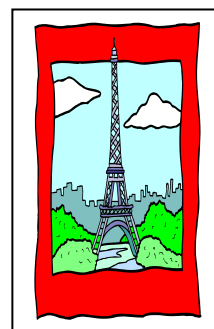
Variation & Classification

Light

Energy

Reversible and Irreversible Changes

French Yr 6 French Revision Guide



You will need your 4 Allez Booklets
There are 4 parts to the French examination
Reading and writing are in School Exam Week

<p><u>Speaking Exam (25%)</u></p> <p>a) Your teacher will listen to you by yourself and give you marks for what you say and how well you say it</p> <ul style="list-style-type: none"> - pronunciation - accuracy - fluency <p>b) The talk will be prepared in advance and learnt by heart.</p> <p>c) You are allowed to have a set of pictures (no words) to prompt you where necessary during your talk.</p> <p>d) The exam will last about 4 minutes.</p> <p>The Speaking Exam will take place in lessons immediately after exams</p>	<p><u>Tasks</u></p> <p>1) You will need to prepare a 45 sec talk about food which your teacher will have gone through with you. You will be allowed picture prompt cards but these should not have any writing on them</p> <p>2) You will be asked 2 questions about your speech</p>
<p><u>Listening Exam (25%)</u></p> <p>This will take place in your classroom. You will need to listen to a track and answer questions about what you have heard. The questions will be in English.</p> <p>The Listening Exam will take place in lessons immediately after half-term.</p>	<p>You will need to revise the following topics from your booklets, Allez units 1-4:</p> <ul style="list-style-type: none"> - General dates, numbers, colours - Hobbies and passtimes - school subjects and opinions - countries and languages - friends and personality - family, pets and descriptions - Food and mealtimes
<p><u>Reading Exam (25%)</u></p> <p>This will involve matching pictures to the correct label and completing some true or false exercises. There will be both short sentences and longer passages in French.</p>	<p>See above (listening)</p>
<p><u>Writing Exam (25%)</u></p> <p>You will need to be able to write about the Topics opposite.</p> <p>If you learn the vocab from units 1-4, this will be simple</p>	<p>You will need to be able to write about;</p> <ul style="list-style-type: none"> • Your family • Your friends • Yourself (description) • Your school • A trip to the zoo

Yr 6 Geography Revision Guide



Use your exercise books and revision sheets to revise the following topics for your summer exam:

Weathering and Erosion

- Definitions: Weathering and Erosion.
- Weathering: Physical (Freeze thaw and onion skin), chemical and biological weathering.
- The main types of weathering that we found in our school grounds.

Ordnance Survey Maps and Mapping

- 4 figure grid references.
- 6 figure grid references.
- Measuring distances.
- Height: Spot heights and contour lines.
- Direction: 8 point compass.
- Map symbols: You will need to use a key rather than learn all of the symbols.
- Sketch maps and cross sections.

LEDC and MEDC Countries

- Where are the MEDC and LEDC's of the World?
- LEDC and MEDC: Definitions.
- Features of a developed / developing country.
- Brazil: Physical features.
 - Tropical rainforest (Amazon rainforest).
 - Migration: Push and Pull factors.
 - Climate Graphs.
- There will also be a longer written question about Favelas in Brazil.

If you have any questions please do not worry and contact Mr Hobson at ahobson@foremarke.org.uk or Miss Dutton at sdutton@foremarke.org.uk

Yr 6 History Revision Guide



What will be examined in Year 6?

1. Chronological awareness – multiple choice or short answer questions - generally and specifically about this year's work. (10 questions worth **20 marks**)
2. Historical knowledge and understanding of key personalities and events from this year's work – short answer questions. (10 questions worth **20 marks**)
3. Source analysis: the ability to read and critically analyse a source on the **causes of the Civil War**. (One question worth **20 marks**)
4. Extended writing questions. You will have to choose **one** question from a choice of three and write as much as possible about the topic, including as many facts and details as possible. (One question worth **20 marks**)

The choices will be:

The reign of Henry V111, the Spanish Armada, the Gunpowder Plot.

In Year 6 the historical content involves the Late Medieval Period, Tudors and Stuarts.

The examination will last for 75 minutes

Yr 6 RS Revision Guide

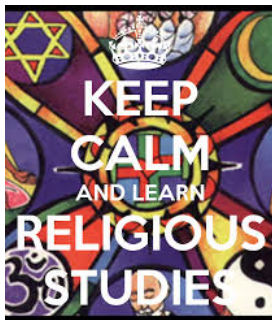


You should revise the following topics for your examination:

The origins of Islam and Muhammad's call to be a prophet
The Pillars of Islam (Shahadah, Salah, Sawm, Zakat and Hajj)
Wudu

Hindu beliefs about about atman, karma and reincarnation
The Hindu stages of life (student, householder, hermit and Sannyasin)
The sacred thread ceremony

Guru Nanak and the origins of Sikhism
The Khalsa and its origins
Sikh place of worship – the Gurdwara



The examination will last for 45 minutes and is in the following parts:

Section 1

26 multiple choice questions (each worth 1 mark) on key terms and facts about Islam, Hinduism and Sikhism. All pupils will given, in class, revision sheets in order to be able to refresh their knowledge (an interactive version is also available on quizlet.com).

Section 2

Pupils to attempt any two questions from a set of six Common Entrance style questions (made up of two questions from each of the three religions studied). These questions are worth 12 marks each (total score available 24 marks).

Extention

There is a single extension question for those that have the time. But it is only to be attempted once pupils have double checked all their other work. This question assesses a pupil's evaluative and critical thinking skills.

Yr 6 Latin Revision Guide



6 RN

You will need to revise the following for your examination:

Vocabularies

1 - 6 and the list of **Prepositions** on the sheet you have been given.

In revising your vocabulary please ensure that you know the **Principal Parts** of the verbs, and the **Declensions** of the nouns.

Verbs: The vocabulary gives you the following information about verbs:

amō, amāre, amāvī, amātum - I love

moneō, monēre, monuī, monitum - I warn

These four Principal Parts will enable you to form all the other tenses:

Present Tense	Present Infinitive	Perfect Tense	Supine
amō <i>I love</i> <i>I am loving</i>	amāre <i>to love</i>	amāvī <i>I (have) loved</i> <i>I did love</i>	amātum <i>in order to love</i>
moneō <i>I warn</i> <i>I am warning</i>	monēre <i>to warn</i>	monuī <i>I (have) warned</i> <i>I did warn</i>	monitum <i>in order to warn</i>
regō <i>I rule</i> <i>I am ruling</i>	regere <i>to rule</i>	rēxī <i>I (have) ruled</i> <i>I did rule</i>	rēctum <i>in order to rule</i>
audiō <i>I hear/listen</i> <i>I am hearing</i>	audīre <i>to hear/listen</i>	audīvī <i>I (have) heard</i> <i>I did hear</i>	audītum <i>in order to hear</i>

Revise your Tables of Tenses:

<i>amō</i>	Present Tense Future Tense Imperfect Tense Perfect Tense	page 6 page 8 page 8 page 10	- and on the tenses sheets you have been given and have glued into your exercise books
<i>moneō</i>	All tenses	page 36	
<i>regō</i>	All tenses	page 56	
<i>audiō</i>	All tenses	page 60	

Nouns:

All cases and meanings of *mēnsa* (page 16), *annus* (page 38) and *bellum* (page 40).

The vocabulary gives you the following information about nouns:

Nominative	Genitive	Gender	Meaning
<i>mēnsa</i>	-ae	f	table
<i>annus</i>	-ī	m	year
<i>bellum</i>	-ī	n	war
<i>puer</i>	-ī	m.	boy
<i>magister</i>	-ī	m.	master

The Genitive will tell you how to 'decline' the noun, whether like *mēnsa* or *annus* or *bellum*.

<i>nauta</i> , -ae, m. - sailor	will decline like <i>mēnsa</i> ;
<i>dominus</i> , -ī, m. - lord (or master)	will decline like <i>annus</i> ;
<i>donum</i> , -ī, n. - gift	will decline like <i>bellum</i> .

NB Do not confuse *dominus* and *donum*.

Prepositions:

All prepositions on the sheet you have been given, their meanings and the cases they govern. ('Govern' means that the nouns to which the prepositions refer go into a particular case - either the Accusative case or the Ablative case.)

Be careful of **in**. This preposition 'governs' two cases, depending on how you want to translate it:

in + Accusative = into, on to (note 'on to' are two words)

in + Ablative = in, on

So, *in villam* = into the villa (villa = country house)

but *in villā* = in the villa

Preposition	Governing Case	English Meaning
<i>ā/ab</i>	+ Abl.	from; by
<i>ad</i>	+ Acc.	to, towards; at
<i>ante</i>	+ Acc.	before, in front of
<i>circum</i>	+ Acc.	around
<i>contrā</i>	+ Acc.	against
<i>cum</i>	+ Abl.	with
<i>dē</i>	+ Abl.	down from; about, concerning
<i>ē/ex</i>	+ Abl.	out of
<i>in</i> (or <i>īn</i> *)	+ Acc.	into, on to
<i>in</i> (or <i>īn</i> *)	+ Abl.	in, on
<i>inter</i>	+ Acc.	between, among
<i>per</i>	+ Acc.	through, along
<i>post</i>	+ Acc.	after, behind
<i>prope</i>	+ Acc.	near, beside
<i>sine</i>	+ Abl.	without
<i>sub</i>	+ Abl.	under, below, beneath

Please remember the 'Golden Rules of Translation':

Read the Latin sentence to be translated very, very carefully.

Look at the endings of nouns and verbs:

The **verb stem** will tell you 'what' the action is; the **verb ending** will tell you 'who' is doing it, and 'when' it is happening:

Stem + Ending

<i>cantābant</i>	= they were singing
<i>cantā....</i>	is the stem and means 'sing'
<i>.....bant</i>	is the 3 rd Person, Plural, Imperfect Tense, and means 'they were'

The **noun endings** will tell you who/what is the subject and who/what is the object.

Remember that the subject in a Latin sentence does not necessarily come first in the sentence - sometimes the object can come first.

Remember too that the 'subject' might be 'contained' in the verb:

<i>nauta cantat</i>	= the sailor is singing
<i>cantat</i>	= he is singing ('he' being the subject)

Check your translation thoroughly in order to eliminate avoidable mistakes.

Ask yourself, 'Does my translation make sense?'

Yr 6 Revision Guide for Mums and Dads



Exam times are NOT times when we want you or your children to get upset or worried. We feel we have a very good idea of how they should do and together, your job and ours, is to get them to do as well as they can so that they feel pleased with their efforts and results.

How do we do this together?

The first thing is to ensure they are HAPPY!

For us, this means making sure they know **what** to revise and **how** to revise.

For you, this may well mean not getting anxious yourselves! It can be a difficult time for parents but children are wonderful at doing their best and we can never ask for more than that. So, giving them a chocolate biscuit and a drink when they get in and not pushing them into hours of revision are important steps in the right direction. If the children feel comfortable that 'all is well', they often perform brilliantly – just what we want.

We do not expect the children to be revising in what has, until now, been 'free time' as all the topics for exams will be covered in class and the normal prep time.

The children, as you can see from the timetable, will take a full set of exams in the academic subjects.

If anything is unclear, please do ask the Form teacher, Mrs Newham (Head of Year 6) or Miss Bushby (Assistant Head - Academic). All are easily contacted via school.

Yr 6 Exam Timetable



Time	Friday 8th June 2018
13.10-14.10	LUNCH
14.20-15.35	GEOGRAPHY
	(60 minutes + 15 minutes)
15.40-16.00	Revision/Reading

Time	Monday 11th June 2018
08.25 - 08.35	Registration in Form Rooms
08.45 - 9.40	ENGLISH
	(45 minutes + 10 minutes)
9.45 - 10.20	RS Revision
10.20 - 10.50	BREAK
10.55 - 11.40	MATHS 1
	(45 minutes + 10 minutes)
11.55 - 12.55	RS
	(45 minutes + 15 minutes)
13.10 - 14.10	LUNCH
14.10-14.20	Registration
14.20 - 15.55	HISTORY
	(75 minutes + 18 minutes)

Time	Tuesday 12th June 2018
08.25 - 08.35	Registration
08.50- 10.05	SCIENCE
	(45 minutes + 10 minutes)
10.10 - 10.20	Revision/Reading
10.20 - 10.50	BREAK
10.55 - 11.50	FRENCH
	(60 minutes + 15 minutes)
11.55 - 13.10	LATIN (6RN ONLY)
	(45 minutes + 10 minutes)
13.10 - 14.10	LUNCH
14.10 - 14.20	Registraton
14.20-14.45	MATHS MENTAL ARITHMETIC
	(25 minutes)
15.00 - 15.55	MATHS 2
	(45 minutes + 10 minutes)

** French Speaking exams will take place during lesson times in Week 7.