



# FOREMARKE HALL

REPTON PREPARATORY SCHOOL

13<sup>th</sup> October 2017

Dear Parents,

For a number of years Foremarke Hall have been supporting The Samaritans Purse at Christmas time and many of you have kindly donated a Christmas box to their appeal. This year we have decided to support a charity closer to home; Children First Derby. [www.childrenfirstderby.co.uk](http://www.childrenfirstderby.co.uk) I will be emailing a leaflet on Friday that contains further details of the Centre.

The Charity is delighted that we have decided to support them and I hope that we will be able to forge a link with this worthy charity at Christmas time:

*We are so pleased that the children from Foremarke Hall have decided to support the vulnerable children and young people that Children First Derby work with. This will mean so much to these children, for some this will be the only present they will receive.*

Children First Derby

Your son/daughter will hopefully be able to tell you about the Charity, the reasons why we are supporting them and some details about the type of gift. The children have been asked to bring in a gift costing between £5 and £10 by Friday, 24<sup>th</sup> November. The gift should be in a gift bag so the Children's centre is able to identify the gift most suitable for each child. Please attach a label to the bag identifying the gender and age of the child that you would like the gift to go to (0-6 months, 6-12 months, 3-5 years, 5-7 years, 7-9 years, 9-12 years, 12-14 years or 14-17 – most children at the centre are in the older age brackets). Please do not buy any food, guns or toy weapons. Games, books, colouring pens, toys would be ideal.

Our aim is for every child at Foremarke to bring a present for a child less fortunate than themselves and to turn our thoughts to others over the festive period. I am really excited about the prospect of helping these young people and hope that our pupils will be too!

With thanks,

*Lucy Kelly*

**Assistant Head - Pastoral**





# Supporting Children Young People and Families



childrenfirst  
DERBY

## Fundraising

Throughout the year our Family Support and Mentoring Services provide trips and activities for the families, young people and children we support to various places such as the seaside, museums, theme parks and the local pantomime. This would not be possible without the generous donations we receive. If you would like to make a donation then please contact us for more information. We also welcome fundraising ideas and donations of toys and equipment to use in our centre.

## Volunteers

We are always looking for volunteers\* as they have a vital role to play in the running and delivery of our services. If you would like to become part of our vibrant and diverse volunteer team then please contact us for more information.

\*Volunteer roles are subject to an Disclosure and Barring Police Check.



childrenfirst  
DERBY

Tel: (01332) 341516  
Email: [enquiries@childrenfirstderby.co.uk](mailto:enquiries@childrenfirstderby.co.uk)  
[www.childrenfirstderby.co.uk](http://www.childrenfirstderby.co.uk)  
13 Leopold Street, Derby DE1 2HE

We're proud to be supported by:



We are a Derby based charity established in 1974 to support children, young people and families.

## Supervised Contact Service

For a variety of reasons, not all children and young people can live at home with their families and are "Looked After" by the local authority. Despite not living with them, it is extremely important for children to maintain contact and close links with their family members.

Children First provide a supervised contact service for children and young people aged 0-18years, in the care of Derby City Council. We ensure that we offer a safe, welcoming and family friendly environment. Underpinning all our work is the welfare of the child and the service aims to provide productive and enjoyable contact sessions for all family members, within a supervised contact setting.

***All staff are committed to promoting positive contact and believe that safe and meaningful contact time is essential for children to develop emotionally, physically and socially.***

Parents and children are encouraged to re-establish, develop and enjoy their relationships with each other.

We focus on child centred service delivery, by providing a neutral place for those children affected by family breakdown to meet their parents or other family members. The centre is well equipped with a range of toys and equipment which reflect the diverse needs of all the children who attend.



Seaside fun on a Family Support Service trip

## Family Support

This service supports vulnerable families with a child or children living in the home under the age of 18. A trained volunteer visits the family on a regular basis to provide non-judgmental practical and emotional support.

***The purpose of the service is to support families to move forward positively with their lives.***

The support provided by the volunteer can include advice on parenting skills, daily routines, healthy eating, budgeting and accessing local community support/network services. We receive referrals from a number of sources including self referrals, health professionals, schools, statutory and voluntary organisations.

## Mentoring Service

The Mentoring Service is for vulnerable young people aged 10-16, who live in the inner city areas of Derby. Trained volunteers provide one to one support outside the family home, through activities which are agreed upon with the service user.

The ultimate role of the Mentor is to provide time dedicated solely to the support needs of the young person and to encourage them to engage in activities that offer a positive experience and provide access to other services and groups.

The support focuses on goals that the young person would like to achieve. Service users are encouraged to experience different pursuits or hobby interests in a relaxed atmosphere with their mentor volunteer.

***The service is flexible and tailored to suit each child and young person's individual needs.***

The aim of the service is to develop a greater degree of self confidence and self esteem, reduce social isolation, improve engagement in education and reduce involvement in anti-social behavior.





# FOREMARKE HALL

REPTON PREPARATORY SCHOOL

13th October 2017

Dear Parents,

## **French Trip – August 2018**

Many thanks for your interest in the French trip.

I am delighted to inform you that your child has a place for August 2018. As yet the dates are still provisional awaiting release of flight schedules and could be subject to a change of a day or two either way, so I would ask you to avoid making arrangements around this until there are definite dates. I will put a notice in The Flyer as soon as we have confirmation from the travel company.

In the meantime, I would be grateful for any outstanding passport or EHIC numbers. I know several of you are having to update passports; experience shows that this is often a much quieter time of year than the summer so the turn-around is much more swift.

Please do let me know if you have any questions in the meantime.

Best wishes,

*R Newham*

Rachel Newham  
**Head of French**



# FOREMARKE HALL

REPTON PREPARATORY SCHOOL

13<sup>th</sup> October 2017

Dear Parent,

## INTERNET SAFETY

Media and technology are at the very centre of all our lives today - especially our children's. Children today are reported to spend over 50 hours of screen time every week. The media content they consume and create has a profound impact on their social, emotional, cognitive, and physical development. Learning how to use media and technology wisely is an essential skill for life and learning in the 21st century. It is difficult however to keep up with the rapidly changing digital world in which our children live and learn. As a school we strive to educate our children in all aspects of technology. At the start of this term Mr Karl Hopwood addressed all children in Year 5, 6 and 8, whilst the local police spoke to children in Year 7. A talk to parents later in the day proved to be extremely beneficial for those who were in attendance.

*Karl Hopwood's talk was very well-judged: informative, realistic, and unquestionably useful. He set out the key points clearly, speaking from the perspective of a parent himself, and offered straightforward practical advice. Perhaps most importantly, he spoke frankly without being alarming; I left feeling better appraised of the issues, and better equipped to approach them at home.*

[Upper School parent]

Mr Hopwood spoke on a number of issues relating to On-line Safety and suggested that we all make use of an excellent web site for parents, teachers and carers:

<https://www.getsafeonline.org>

Do take a few moments to have a look at this web site. There is some incredibly useful information and advice.

Yours sincerely,

*Lucy Kelly*

**Assistant Head (Pastoral)**

## Prep - Guidance for parents

*How long should my child spend on prep?*

Year	
Reception	Consolidation activity
Y1/2	Reading or spelling most evenings - about 10/15 minutes
Y3/4/5	20 minutes per night, Monday to Friday + Reading
Y6	M, Tu, Th, F: 40 minutes Wed: 20 minutes + Reading
Y7/8	M, Tu, Th, F: 75 minutes Wed: 25 minutes + Reading

*How do I know what the prep is for any given night?*

Each night's schedule for this year is laid out according to the prep timetable below.

### Year 8

	MON	TUES	WED	THURS	FRI
<b>8S</b>	French 25 History 25 Latin 25	Maths 25 Science 25 Geography 25	English 25 Reading 25	French 25 RS (Set on Weds) 25 Latin 25	English 25 Maths 25 Reading 25
<b>8/1a</b>	English 25 French 25 Latin 25	Maths 25 Science 25 RS 25	French 25 Reading 25	Maths 25 Geography 25 Latin 25	English 25 History 25 Reading 25
<b>8/1b</b>	English 25 French 25 Latin (Set on Sat) 25	Maths 25 Geography 25 History 25	French 25 Reading 25	Maths 25 Science (Set on Tues) 25 RS 25	English 25 Latin 25 Reading 25
<b>8/2a</b>	English 25 French 25 Geography 25	Maths 25 RS 25 Reading	Classical Studies 25 Reading 25	English 25 Maths 25 History 25	Science 25 French 25 Reading 25
<b>8/2b</b>	English 25 French 25 Geography 25	Maths 25 History 25 Reading	Science 25 Reading 25	English 25 Maths 25 Classical Studies (Set on Weds) 25	French 25 RS 25 Reading 25

**Year 7**

	<b>MON</b>	<b>TUES</b>	<b>WED</b>	<b>THURS</b>	<b>FRI</b>
<b>7PS</b>	English 25 Science 25 RS 20	French 20 Geography 20 Reading 20	History 20 Reading 20	English 25 Maths 25 French 20	Maths 25 Latin 20 Reading 20
<b>7/I</b>	English 25 French 20 Latin 20	English 25 History 20 Reading 20	French 20 Reading 20	Maths 25 Geography 20 RS 20	Maths 25 Science 25 Reading 20
<b>7/2a</b>	English 25 RS 20 Classical Studies 20	English 25 French 20 Reading 20	History 20 Reading 20	Maths 25 Science 25 French 20	Maths 25 Geography 20 Reading 20
<b>7/2b</b>	English 25 Geography 20 Classical Studies 20	English 25 French 20 Reading 20	History 20 Reading 20	Maths 25 Science 25 French 20	Maths 25 RS 20 Reading 20
<b>7/2c</b>	English 25 Geography 20 RS 20	English 25 French 20 Reading 20	Classical Studies 20 Reading 20	Maths 25 French 20 History 20	Maths 25 Science 25 Reading 20

**Year 6**

	<b>MON</b>	<b>TUES</b>	<b>WED*</b>	<b>THURS</b>	<b>FRI</b>
<b>6RN</b>	Maths 20 History/Reading 20	Science 20 French 20	English 20 Reading	Maths 20 Latin 20	English 20 Reading
<b>6AE</b>	Maths 20 French 20	English 20 Science 20	Reading 20	Maths 20 History/Reading 20	English 20 Reading
<b>6NW</b>	Maths 20 French 20	English 20 History/Reading 20	Reading 20	Maths 20 Science 20	English 20 Reading

**Year 5**

	<b>MON</b>	<b>TUES</b>	<b>WED*</b>	<b>THURS</b>	<b>FRI</b>
<b>5SG</b>	English 20 Reading	Maths 20 Reading	Reading	Science 20 Reading	English 20 Reading
<b>5ES</b>	English 20 Reading	Maths 20 Reading	Reading	Science 20 Reading	English 20 Reading
<b>5JC</b>	English 20 Reading	Maths 20 Reading	Reading	Science 20 Reading	English 20 Reading

This information can also be found on the school website in the 'Curriculum Documents' area of the 'Parents' Information' section. Barring special circumstances we will stick rigidly to the timetable - prep *will* be set on the nights in question! Your child should use their prep diary to write down the details of each prep set. This is for their benefit, but also provides a useful opportunity for parents and houseparents to monitor prep. Please feel free to use this as a means of communication with the Form Tutor, who will check that the book is being used properly on a weekly basis.

***What happens if my child cannot finish the prep in the time allocated?***

We do aim to set work in the right quantity, but of course some children work faster than others! Work should be finished if possible, but if the child has worked hard and *still* not finished then the parent or house parent should ink in a small note into the margin to the teacher, and the child should STOP! This is useful feedback for us.

***What if the prep is too hard?***

Please write a small note to the teacher concerned and put it in the book - again this is helpful to us.

***What do I do if we have a special family occasion, which leaves no time for prep?***

When possible, try to plan in the time on your child's behalf. Failing this, it would be helpful if a note were written to the Form Tutor in advance, explaining the position and the prep can then be rearranged.

***Are the scheduled reading times important?***

Yes, they are! We make sure that all the boarders read silently for 20 minutes each night before lights out, and day parents will also want to encourage their children to read on a regular basis.

***Who do I contact if there is a problem?***

Your child's Form Tutor is always the first point of contact with the school. Depending on the nature of the problem, the Form Tutor may involve the Head of Department with academic issues, or the Year Group Head with pastoral issues.



## FUTURE SCHOOLING

Please return this form to the School Office



Dear Parents,

It is important for me to be clear about the plans you have for the secondary stage of schooling. Although we may have received this information from you in the past, I require confirmation of the latest position so that we may keep our records up to date.

Whichever senior school your child is destined for (including Repton), it is your responsibility to ensure that they are registered with them as early as possible. Parents wanting to register their child with Repton School should contact Miss Jane Shone, the Registrar, on 01283 559222.

If no decision has yet been made, please list, in order of preference, the schools that are being seriously considered. It is important to keep me in the picture and I am always happy to advise.

Yours sincerely,

*The Headmaster*

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Please return this form to the School Office

## FUTURE SCHOOLING

Name of Child \_\_\_\_\_ Year Group \_\_\_\_\_

### Schools under consideration

	School	Registered? <i>please delete as appropriate</i>
1		yes / no
2		yes / no
3		yes / no
4		yes / no
Would you like to discuss your choice with the Headmaster in the near future?		yes / no

Date \_\_\_\_\_



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REPTON PREPARATORY SCHOOL

13<sup>th</sup> October 2017

This term at Foremarke we have been trialling Google for Education with staff and pupils to enhance the way we use technology and share information within our school community. Essentially, Google for Education is a cloud based learning platform allowing teachers and pupils to create a range of documents online, to be accessed at home and school on any device.

Google for Education allows us to collaborate through the use of technology, and offer a range of new learning opportunities for teachers and pupils. Further information about GAFE can be found here: <http://www.google.com/enterprise/apps/education/benefits.html>

## **Facts about Google for Education**

- Google for Education is used by many of the world's leading educational institutions, including universities, secondary and primary schools.
- Google for Education is completely free for schools and does not contain advertising anywhere within it.
- Many of Google for Education apps are familiar to many pupils and parents.
- Google for Education allows teachers and pupils the ability to collaborate on documents simultaneously. This type of collaboration has been impossible in the past.
- Google for Education works on any device. This allows our pupils to continue learning beyond the classroom and the ability to access their content at any time.

## **What should I be aware of?**

- Google for Education allows pupils to communicate and store information in both public and private spaces online.
- Unlike many other web services Google for Education acknowledges its users as the owners of content they produce and store.
- Google for Education does not share any data or user information with any other party unlike other Google products such as Gmail.
- Google for Education terms of service can be read here.

We will be working with pupils to educate them around using Google for Education in a productive and responsible manner.

We also feel it necessary for parents to be aware of new technologies such as Google for Education and encourage you to be proactive discussing and exploring it with your child. We intend to continue with this trial for the rest of term.

If you have any questions regarding your child using Google for Education then please contact me on [sowen@foremarke.org.uk](mailto:sowen@foremarke.org.uk)

*Simon Owen*  
**Head of ICT**



# FOREMARKE HALL

REPTON PREPARATORY SCHOOL

October 2017

Dear Parents,

We have organised a weekend trip in the Summer Term to the Cranedale Centre in North Yorkshire for all children in Year 6. The trip will run from Friday 11<sup>th</sup> May – Sunday 13<sup>th</sup> May 2018 and the expectation is that all children will take part. **The total cost for the trip will be £192 and will be added in two instalments to the Lent and Summer Term bills.**

The Cranedale Centre is one of the best field centres in the country. It lies in the heart of the Yorkshire Wolds in North Yorkshire, close to the pleasant market town of Malton. It comprises of beautifully converted farm buildings situated in Kirby Grindalythe, a small, quiet village enjoying the benefits of an idyllic rural setting. For more information on the Cranedale Centre please go to [www.cranedale.com](http://www.cranedale.com).

During the trip the children will have an opportunity to study both Science and Geography in the field, covering such topics as adaptations, coastal and river studies and orienteering. The children will be accompanied by both Foremarke staff and the Cranedale Centre's highly trained specialists.

**Please could you fill in the consent form below and return it to me as soon as possible.**

I will send out further information about the trip, including a kit list and an itinerary nearer the time. In the meantime if you have any questions please do not hesitate to contact me at [cwaldock@foremarke.org.uk](mailto:cwaldock@foremarke.org.uk).

Yours sincerely,

*Claire Waldock*

**Head of Science**

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Please return to: Mrs C Waldock

**CRANEDALE TRIP – Summer 2018**

Child's Name: \_\_\_\_\_ Form: \_\_\_\_\_

I give permission for my child to go on the Cranedale trip and for the two instalments of £96 to be added to my Lent and Summer Term bills.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# Foremarke Hall

REPTON PREPARATORY SCHOOL

Dear Parents,

12<sup>th</sup> October 2017

## Interim Reports (Years 7 & 8)

Please find enclosed the first interim report for your child for this academic year.

This report is intended to give your child a clear and honest indication of how they are doing with respect to their school work in recent weeks. It reports on effort and outcome. **The outcome grade is relative to your child within their particular teaching group.** They may be in different teaching groups for different subjects and so it is important to take into account any setting information.

You may notice that some improvements have been made to the interim reports this year. In particular, we have moved to a new system of grading outcomes (previously 'attainment'). **There are five possible outcome grades, where the letter of the grade corresponds to the first letter of the grade description.** The meaning of each grade is printed at the bottom of the report. The highest possible grade is now 5O, which indicates that a pupil is working with outstanding levels of effort, and the outcomes in their work are also outstanding.

Although the outcome grade is significant, we always emphasise to pupils the importance of the effort grade. It follows that an outstanding level of effort leads to better outcomes.

Your child has already seen this report and has used it to set targets, in consultation with their form tutors, which they should work to achieve once they return to school after the half term break.

I hope that you will find this report useful, and that you will discuss it with your child, paying particular interest to any targets/comments made by their subject teachers and their form tutor.

Finally, I would ask that you complete the reply slip below and return it to your child's form tutor.

I wish you a good and restful break.

Yours faithfully,

*Samantha Krbacevic*  
**Assessment and Reporting Coordinator**

Dear \_\_\_\_\_ (Form Tutor)

I confirm that I have received Interim Report 1 for \_\_\_\_\_.

Comment:

Signed: \_\_\_\_\_ (Parent/Guardian)