



# FOREMARKE HALL

REPTON PREPARATORY SCHOOL

May 2018

Dear Parent,

**Fortnite – Battle Royale** is a new game that is sweeping the nation by storm. Many of our pupils are talking about the game that is available on PC, PlayStation 4, Xbox 4, Mac and iOS. The game has a 12+ rating and has received a lot of media attention over the past few weeks. As with all games it is likely that many younger children will be asking for the game and some already playing the game either with or without your knowledge. NOS (National Online safety) have produced a useful guide for parents:

<https://nationalonlinesafety.com/fortnite-battle-royale-parents-guide/>

Please do be in touch if you have any questions or concerns.

Yours sincerely,

*Lucy Kelly*

**Assistant Head - Pastoral**

# Château de la Baudonnière



Trip to France: 4<sup>th</sup>- 19th August, 2018

25<sup>th</sup> May 2018

Dear Parents,

With the end of the summer term rapidly approaching, I would just like to re-assure you that all is in hand for the forthcoming trip. The programme has been finalised and is looking very exciting. This year we have managed to fit in an extra excursion to a goat farm which should be a memorable (if somewhat smelly) experience.

There will be more information coming out to you at the end of term regarding precise drop off and pick up times, together with another kit list, contact details and an itinerary.

In the meantime, we are still due a number of passport details; please provide these as soon as possible if you have not already done so in order for me to forward them to the travel company before the end of term. On a similar note, please do make sure that your child has a valid EHIC card as it is exceptionally difficult to obtain medical treatment in France without one. Private policies are not necessarily recognised without the EHIC card. If you do not already have one, they can be obtained easily and free of charge via the NHS website.

In the meantime, do contact me if you have any further queries.

Many thanks for all your support,

*Rachel Newham*

**Head of Modern Languages**

**Foremarke Hall**

Email: [rnnewham@foremarke.org.uk](mailto:rnnewham@foremarke.org.uk)

## Flight information

Outward Flight Saturday 4<sup>th</sup> August  
Flight no FR 1652  
Depart East Midlands 14.15  
Arrive Dinard 16.30

Return Flight Thursday 9th August  
Flight no FR1653  
Depart Dinard 16.50  
Arrive East Midlands 17.05



# FOREMARKE HALL

REPTON PREPARATORY SCHOOL

25 May 2018

Dear Parents,

## **Year 7 trip to Whitemoor Lakes**

Year 7 is an important year in the academic life of Foremarke children. It is a time when they are expected to have a lot more self-discipline and a more mature attitude towards each other and their work. In Year 7 they are entering a more senior section of the school and will need to be more self-reliant than before with regards to their school work and prep.

To assist the transition from Year 6 to Year 7, I have organised an Outward Bound Activity Trip to Whitemoor Lakes on 6<sup>th</sup> and 7<sup>th</sup> September 2018, which includes overnight accommodation. The cost of the two-day trip should be in the region of £140 although this is ultimately dependent on numbers. In order to confirm your place, we are looking for a deposit of £70 by bank transfer to the Repton Preparatory School Account: (Sort Code 60-12-01, Account No 05858275).

One of the major reasons for the success of previous expeditions has been the inclusion of all the children in the year on the trip. It is very much hoped that all the children in Year 7 will be involved and I would therefore ask that if anyone has any special circumstances that may affect their involvement, they please get in touch to discuss it further.

If you have any questions or problems, please do not hesitate to get in touch, either at school or through my email address: [rnewham@foremarke.org.uk](mailto:rnewham@foremarke.org.uk) or [sowen@foremarke.org.uk](mailto:sowen@foremarke.org.uk)

Yours sincerely,

*R Newham*

**Head of Year 7 (2018-19)**



# FOREMARKE HALL

REPTON PREPARATORY SCHOOL

22<sup>nd</sup> May 2018

Dear Parents,

I am writing to you with information which I hope will be useful about the teaching groups and curriculum in Year 7 for 2018-2019.

## Form Placement

The decisions as to which pupils are placed into which teaching groups are managed by the Form Placement Committee which is made up of the Headmaster (RPM), Assistant Head (Admin) (PGM), Assistant Head (Academic) (PAB), Assessment & Reporting Coordinator (SK), Head of Maths (JWD), Head of English (SLG), Head of Science (CEW) and Head of Learning Enhancement (LSW). The process is extremely thorough and robust, and aims to place each individual child into the best possible teaching group for them. It is carried out in a rigorous and professional manner and involves many hours of discussion based on extensive data, along with whole-staff consultation. Parents will be informed of the details of their child's form placement for next year at the end of this term. Once finalised, no further changes are made until the end of the review period which takes place during the first half of the Michaelmas Term. Parents who wish to raise any concerns regarding form placement should do so in writing to the Headmaster.

## Common Entrance and Academic Scholarship

The Common Entrance course is nationwide, rigorous in its content and the examinations are used for assessing all pupils who transfer to senior school at the age of 13+. The syllabuses are devised and regularly monitored by the Independent Schools Examinations Board, full details of which can be found on the ISEB website, [www.iseb.co.uk](http://www.iseb.co.uk). The papers are set by examiners appointed by the Board, but they **are marked by the senior school** for which a candidate is entered. The subjects included are: Mathematics, English, Biology, Chemistry, Physics, French, History, Geography, Religious Studies and Latin/Classical Studies.

The Academic Scholarship course is extremely demanding and is tailored to those pupils who are likely to sit Academic Scholarships to their chosen senior school. As well as a very high cognitive ability level, pupils who follow this route will be expected to show high levels of effort, perseverance, resilience, motivation, passion and a willingness to work hard. The subjects included are the same as at Common Entrance.

## **Streaming and Setting**

This year's three forms will be extended to five teaching groups – 7PS, 7/1a, 7/1b, 7/2a and 7/2b. As well as our current Year 6 cohort, we will be joined by a good number of new pupils from other schools, all of whom have undergone assessment and will be placed into the appropriate teaching group by the Form Placement committee. The anticipated route of progression from Year 6 into Year 7 is as follows:

6RN → 7PS or 7/1a  
6NW and 6AE → 7/1b, 7/2a or 7/2b

7PS (Potential Scholars) will be populated by those pupils who are deemed to show the right credentials to follow the scholarship curriculum and who are likely to sit academic scholarship examinations in spring of 2020.

There will then be four Common Entrance classes. These classes follow the Common Entrance syllabuses which prepare them well for their studies at GCSE level and beyond.

7/1a and 7/1b will each follow the same timetable structure which includes Latin. They will be of comparable ability, with setting put into place for Mathematics, English and French. The remaining examinable subjects will be taught as streamed classes.

7/2a and 7/2b will each follow the same timetable structure which includes Classical Studies and an additional period each of English and Maths. They will be of comparable ability levels, with setting put into place for Maths, English and French. The remaining examinable subjects will be taught as parallel classes.

I hope that this information is helpful to you, and that it makes the process of transition into Year 7 clearer. Should you have any further questions regarding any of the information in this letter, please do feel free to contact me.

Yours faithfully



Paula Bushby  
**Assistant Head (Academic)**



# FOREMARKE HALL

REPTON PREPARATORY SCHOOL

25 May 2018

Dear Parents,

## **Year 6 trip to Castleton: 5<sup>th</sup> – 7<sup>th</sup> September 2018**

Year 6 is an important year in the academic life of Foremarke children. It is a time when they are expected to have a lot more self-discipline and a more mature attitude towards each other and their work. In Year 6 they are entering a more senior section of the school and will need to be more self-reliant than before with regards to their school work and prep.

To assist the transition from Year 5 to Year 6, I have organised an outward bound activity trip to the Peak District in September. As testament to the value in which the school places in these trips, they will all take place during the school week, replacing classroom lessons. We plan to leave at 8.30am on Wednesday and are due to return by 4.00pm on Friday. The accommodation and instruction will be at the Hollowford Centre, Castleton.

The activities the children will be taking part in include:

- Climbing/Abseiling
- Initiative and team building exercises
- Fell Walking

One of the major reasons for the success of previous expeditions has been the inclusion of all the children in the year on the trip. It is very much hoped that all the children in Year 6 will be involved and I would therefore ask that if anyone has any special circumstances that may affect their involvement they please get in touch to discuss it further.

The cost of the three-day trip should be about £240 although this is ultimately dependent on numbers. In order to confirm your place, we are looking for a deposit of £140 by bank transfer to the Repton Preparatory School Account: (Sort Code 60-12-01, Account No 05858275).

If you have any questions or problems, please do not hesitate to get in touch through my email address: [iclarkson@foremarke.org.uk](mailto:iclarkson@foremarke.org.uk)

Yours sincerely,

*I Clarkson*

**Head of Year 6 (2018-19)**



# FOREMARKE HALL

REPTON PREPARATORY SCHOOL

22<sup>nd</sup> May 2018

Dear Parents

I am writing to you with information which I hope will be useful about the teaching groups and curriculum in Year 8 for 2018-2019.

## Form Placement

The decisions as to which pupils are placed into which teaching groups are managed by the Form Placement Committee which is made up of the Headmaster (RPM), Assistant Head (Admin) (PGM), Assistant Head (Academic) (PAB), Assessment and Reporting Coordinator (SK), Head of Maths (JWD), Head of English (SLG), Head of Science (CEW) and Head of Learning Enhancement (LSW). The process is extremely thorough and robust, and aims to place each individual child into the best possible teaching group for them. It is carried out in a rigorous and professional manner and involves many hours of discussion based on extensive data, along with whole-staff consultation. Parents will be informed of the details of their child's form placement for next year at the end of this term. Once finalised, no further changes are made until the end of the review period which takes place during the first half of the Michaelmas Term. Parents who wish to raise any concerns regarding form placement should do so in writing to the Headmaster.

## Common Entrance and Scholarship

The Common Entrance course is nationwide, rigorous in its content and the examinations are used for assessing all pupils who transfer to senior school at the age of 13+. The syllabuses are devised and regularly monitored by the Independent Schools Examinations Board, full details of which can be found on the ISEB website, [www.iseb.co.uk](http://www.iseb.co.uk). The papers are set by examiners appointed by the Board, but they **are marked by the senior school** for which a candidate is entered. The subjects included are: Mathematics, English, Biology, Chemistry, Physics, French, History, Geography, Religious Studies and Latin/Classical Studies.

The Academic Scholarship course is extremely demanding and is tailored to those pupils who are likely to sit Academic Scholarship assessments to their chosen senior school. As well as a very high cognitive ability level, pupils who follow this route will be expected to show high levels of effort, perseverance, resilience, motivation, passion and a willingness to work hard. The subjects included are the same as at Common Entrance.

## **Streaming and Setting**

This year's five forms will continue as five teaching groups – 8S, 8/1a, 8/1b, 8/2a and 8/2b. This is slightly different to the current structure in Year 7, with the adjustment made to refine the teaching groups based on the emerging ability profile of this particular Year Group.

8S will be populated by those pupils who are deemed to show the right credentials to follow the scholarship curriculum, and who are destined to sit academic scholarship examinations in spring of 2019.

There will then be four Common Entrance classes. These classes follow the Common Entrance syllabuses which prepare them well for their studies at GCSE level and beyond.

8/1a and 8/1b will each follow the same timetable structure which includes Latin. They will be streamed by ability, with setting put into place for Mathematics, English and French. The remaining examinable subjects will be taught as streamed classes.

8/2a and 8/2b will each follow the same timetable structure which includes Classical Studies and an additional period each of English and Maths. They will be of comparable ability levels, with setting put into place for Maths, English and French. The remaining examinable subjects will be taught as parallel classes.

The anticipated route of progression from Year 7 into Year 8 is as follows:

7PS → 8S or 8/1a  
7/1a → 8/1a or 8/1b  
7/2a, 7/2b or 7/2c → 8/1b, 8/2a or 8/2b

I hope that this information is helpful to you, and that it makes the process of transition into Year 8 clearer. Should you have any further questions regarding any of the information in this letter, please do feel free to contact me.

Yours faithfully



Paula Bushby  
**Assistant Head (Academic)**





# FOREMARKE HALL

REPTON PREPARATORY SCHOOL

Dear Parents,

25<sup>th</sup> May 2018

## Interim Reports (Years 7 & 8)

Please find enclosed the third and final interim report for your child this academic year.

This report is intended to give your child a clear and honest indication of how they are doing with respect to their school work this half term. It reports on effort and outcomes. **The outcomes grade is relative to your child's particular teaching group.** They may be in different teaching groups for different subjects and so it is important to take into account any setting information. The highest possible grade is therefore 50 which indicates that a pupil is working with outstanding levels effort, and that their work is outstanding within their teaching group.

Although the outcomes grade is significant, we will always emphasise to pupils the importance of the effort grade. It follows that if they are applying very good levels of effort to all of their work then their outcomes grade is also likely to be good.

Your child has already seen this report and has used it to set targets, in consultation with their form tutors, which they should work to achieve once they return to school after the Christmas break.

I hope that you will find this report useful, and that you will discuss it with your child, paying particular attention to any targets/comments made by their subject teachers and their form tutor.

Finally, I would ask that you complete the reply slip below and return it to your child's form tutor. I wish you a good and restful half-term break.

Yours faithfully,

*Samantha Krbacevic*

**Assessment and Reporting Coordinator**

Dear \_\_\_\_\_ (Form Tutor)

I confirm that I have received the Interim Report for \_\_\_\_\_.

Comment:

Signed: \_\_\_\_\_ (Parent/Guardian)



*Mr & Mrs Merriman invite you to attend the*  
***Foremarke Hall Year 8 Leavers' Ball***

*Dinner followed by dancing in the Theatre*

*on*

***Saturday, 23rd June 2018***

*at*

***6.30pm in the Assembly Hall***

*Dress: Black Tie*

*Carriages at 10.00pm*

*RSVP by Saturday, 9<sup>th</sup> June  
to Mr Merriman  
Foremarke Hall  
Milton  
Derbyshire DE65 6EJ*



# FOREMARKE HALL

REPTON PREPARATORY SCHOOL

## Year 8 Leavers' Form

Pupil Name \_\_\_\_\_

Form on leaving \_\_\_\_\_ Date of leaving \_\_\_\_\_

Reason for leaving \_\_\_\_\_

• Home Educated? YES / NO *We are obliged to inform the Local Authority if a child is removed from school to be home educated*

• Medical? *If Yes, please give details:*

Destination School \_\_\_\_\_

Address \_\_\_\_\_

Postcode \_\_\_\_\_

**If relocating to another area, please state the person(s) with whom the pupil will be residing and their relationship to the pupil, together with a forwarding address:**

Relationship \_\_\_\_\_

Forwarding address \_\_\_\_\_

Postcode \_\_\_\_\_

Any relevant additional information: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_  
*(Parent/Guardian)*

**Please return completed form to the School Secretary**



# FOREMARKE HALL

REPTON PREPARATORY SCHOOL

21st May 2018

Dear Parent,

## **Year 8 Trip to Tyn y Felyn: 11th – 15th June 2018**

We will be leaving from Front Square at 8.45am on Monday 11th June and we hope to return to Foremarke on 15th June just before 6.00pm. The children will be told their CE results and should be free by 6:30pm. If there are any delays on the return journey we will contact the school office as soon as possible.

I have enclosed a kit list; the children will be given the option of sleeping under canvas so a good sleeping bag will be necessary. They are not to bring mobile phones but may bring a small amount of spending money (£10 might give them the opportunity to purchase a souvenir). If your child has any medication please could it be placed in a labelled container and handed in on the morning of departure.

Please note on Saturday, 16th June after our return the children have an option to lie in at home. They will be expected to come in and be available for matches or any other school commitment.

As the Co-ordinator of O & A Activities I will be leading this trip along with Mr Clarkson. If you have any questions or concerns do not hesitate to contact me either on the telephone or via e-mail: [sowen@foremarke.org.uk](mailto:sowen@foremarke.org.uk). Once we are away, the telephone numbers to use are: the School Office on 01283 707100 or Simon Owen's mobile on 07940 777765.

Yours sincerely,

*Simon Owen*

**Co-ordinator of O & A Activities**

# Kit List

- 5 T Shirts
- 4 Pairs loose fitting trousers/ jogging trousers (NOT JEANS)
- 1 Thick pullover or fleece jacket
- 2 Warm long-sleeved sweatshirt or equivalent
- 1 Water and windproof jacket
- 1 Waterproof trousers
- 5 Pair walking socks
- 5 Pairs underwear
- 1 Pair walking boots (with high ankle support, not Timberland style)
- 2 Pairs old trainers (one pair for water activities)
  
- Swim Suit
- Sun hat
- Pyjamas
- Woollen hat and gloves
  
- Day Rucksack
- 1 Litre Water bottles (empty drinks bottles are fine)
- Torch (or head-torch)
- Towel
- Sun cream and Insect Repellent
- Personal toiletries
- NOT MORE THAN £10 Spending money
  
- Sleeping bag
- Sleeping mat

You should have the above items with you for this expedition and where possible you may need to borrow them from friends/family. It is **essential** that you have your own walking boots that have been broken in prior to the course. In certain cases it may be possible to borrow items such as waterproofs or sleeping bags/mats, although you should make every effort to provide your own.

## Parental Consent Form

The purpose of this form is to obtain your consent for your child/ren to take part in the proposed educational activity. It is also designed so that all information relating to your child's health can be assessed prior to the trip so that any necessary arrangements can be made. Please note that this form is **two-sided**. Your child will not be able to take part in the trip if this form has not been returned.

<b>Trip: Leavers' Trip</b>	
Pupil's name (as on passport)	
Form	
Date of birth	
Home address	
Home telephone number	
Other contact numbers during the visit	
Any other <b>emergency</b> contact numbers	
Dietary requirements	
Medical requirements (including any medication your child is currently taking)	
Does your child suffer from travel sickness?	
Has your child had any recent physical injury?	
Has your child had in the last 4 weeks:	
An infectious disease	
Contact with an infectious disease	
Diarrhoea or vomiting?	
Our family doctor is:	
Doctor's telephone number	
Any additional information you may consider the school should know?	

**Conduct during the trip**

All participants are expected to behave in a responsible manner in accordance with the Foremarke Code at all times during the trip. They must take direction from the teacher or nominated leader and follow all instructions and guidance given.

**Consent declaration**

I, being the parent / guardian / carer of the child named, give consent for him / her to attend the trip.

I give consent for him / her to receive emergency medical treatment, including anaesthetic, as considered necessary by any medical doctor present, should the need arise.

I have informed the school of all medical conditions or treatments that s/he suffers from or requires to maintain health

Signed: .....

Date: .....

Relationship to child .....



# FOREMARKE HALL

REPTON PREPARATORY SCHOOL

25 May 2018

Dear Parents,

## AFTER THE HALF TERM BREAK

Please ensure that children doing examinations return with spare pens, calculators, protractors, stationery etc, so that first thing on Tuesday morning (and indeed on Wednesday, Thursday and Friday mornings!) “Have I got the right kit?” is not a worry for anyone.

I reiterate my belief of the importance of a balanced break and of how disruptive electronic devices can be to work and rest.

When the examinations finish on Friday morning we will have some photographic fun: a formal Leavers’ photograph will be taken at noon. This will be followed at 1.10pm by an informal – actually it’s traditionally **very informal** – Leavers’ photograph, so children need to consider their outfits/props and pose over half term. We will then talk to them about the Post-Examination Programme and our expectations.

All children need to return any school texts they may have borrowed. **They will also need to return with a named paperback and a pen** to read in case of a sudden downpour or while we have to wait somewhere for something. **This paperback is essential and also acts as a child’s passport into the next activity during the post exam program.** The children should take an active role and not assume that they will be entertained without effort on their part.

The Year 8 children should be in school uniform. We will tell the children in advance when they need to be wearing something different. We do not want sweets or any expensive electronic items brought into school. Our advice is always to leave valuable items at home.

The Year 8 OB trip to Wales runs from Monday, 11<sup>th</sup> to Friday, 15<sup>th</sup> June. This is often described by Leavers as the highlight of their ‘Foremarke experience.’ The CE results should be delivered to parents at home by post (please DO NOT try to phone the children) and to the children on their return. In the highly unlikely event of a problem with CE, Mr Merriman will already have been in touch with you. We would be grateful if **day parents would time their arrival on Front Square for a 6.30pm pick up**, that will allow time for us to communicate results and for you to join your child in celebration.

The preparations for the Year 8 Leavers’ Ball proceed. Pick up time from Front Square will be 10.00pm that evening, Saturday, 23<sup>rd</sup> June and we look forward to the usual tasteful and eccentric variety of conveyances. Please contact me if you are in any doubt as to the suitability or safety of your plans.

I hope this helps, but if you do have a query, please do not hesitate to contact me:  
[sowen@foremarke.org.uk](mailto:sowen@foremarke.org.uk)

Yours sincerely,

*Simon Owen*

**Head of Year 8**